



DIOCESE OF **Hexham & Newcastle**
DEPARTMENT FOR EDUCATION

CATHOLIC
CERTIFICATE
IN
RELIGIOUS
STUDIES
2016-2017

Validated by the Board of Religious Studies of
The Bishops' Conference of England & Wales

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WHAT IS THE CATHOLIC CERTIFICATE IN RELIGIOUS STUDIES?

The Catholic Certificate in Religious Studies (CCRS) is managed and awarded by the Board of Religious Studies on behalf of the Bishops' Conference of England and Wales. The course seeks to ensure that participants have a basic understanding of the central beliefs of the Catholic faith.

WHO IS THE CCRS FOR?

- Catechists, lay leaders and other adults wishing to deepen their understanding of the Catholic faith and Catholic education
- Serving teachers in Catholic and other schools
- Teachers in training preparing to take up posts in Catholic schools

COURSE AIMS

- Provide participants with the knowledge and understanding of the teaching and beliefs of the Catholic faith
- Enable participants to make an informed contribution to their field of work in the Church

COMMITMENT

The dates for the modules are fixed as advertised in this booklet.

Anyone unable to attend a session of a module should contact the Diocesan Department for Education before the course is due to start. Please refer to the cancellation policy section.

Students are required to have a 100% attendance for any module, failing to meet this requirement may result in that module being deferred to a later date and payment may be required again. Please ensure early arrival for registration. Late arrivals may result in students having to defer their chosen module.

The same level of commitment to attendance is expected from those who are following the course and are not seeking to qualify for the certificate.

COURSE STRUCTURE

The course is structured in eight modules - six core and two specialist. The core modules explore such areas as the Scriptures, the Person of Jesus, the Church and its Sacramental Life and Moral Understanding. The eight modules taken over a minimum of two years and within a maximum of five years are:

1. *Old Testament*
2. *New Testament*
3. *Christology*
4. *Specialist Module Unit One*
5. *Church*
6. *Morality*
7. *Sacraments*
8. *Specialist Module Unit Two*

The maximum number of modules one may complete within a year is three core and one specialist.

TUTOR PROFILES

Andrew Barron gained his Bachelor of Divinity from Heythrop College, and completed his PGCE at King's College, London University. His particular specialisms are Pauline Theology, Philosophy of Religion, Kierkegaard and Buddhism. Andrew has over 20 years teaching experience and has taught in several schools in the diocese, including being Head of an outstanding Department. Andrew also has a wide experience base in leadership having been an Assistant Headteacher for over twelve years, taking responsibility for Ethos, Chaplaincy, CPD, newly qualified teachers and Sixth Form. He is the full-time Secondary RE Adviser to the Diocese.

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Rachael Blackburn gained a Bachelor of Theology (Hons) from the University of Southampton. Her particular areas of specialism were the Old and New Testaments. She started teaching in 1998 and is an Assistant Headteacher in charge of Catholic Life and a leader of an outstanding RE department. Rachael is a Diocesan Inspector for RE in secondary schools and contributes to many educational events within the Diocese.

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Rev Adrian Dixon is originally from Newcastle upon Tyne and was ordained in 1985. Since then he has served in various parishes as an assistant priest and then as parish priest first in Jesmond, then in Gateshead and now Jarrow. Apart from some time abroad doing further studies much of his time has been connected with the work of the Diocesan Liturgy Department. He has been on sabbatical in London and returned to the diocese in the Summer of 2014 to take up another parish appointment.

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Rev Andrew Downie, a native of Sunderland, took an MA in Natural Sciences at the University of Cambridge and later qualified as a solicitor. He studied for the priesthood at the Venerable English College, Rome, where he gained a Licence in Fundamental Theology from the Pontifical Gregorian University. Ordained priest in 2002, he is currently parish priest of St Patrick's and St Pius X, Consett, and Director of Priestly Vocations for the diocese. Rev Andrew has a special interest in the teaching of Vatican II, and in the encounter of faith with contemporary culture

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John Hardy is a primary teacher and an active member of the parish of the Sacred Heart in Boldon. He has worked in diocesan schools for the whole of his career and currently is Headteacher at St John Vianney School in Hartlepool, which was designated as a Teaching School in 2011. He facilitates and tutors various national leadership programmes including NPQH and NPQICL. For the last six years he has facilitated the Specialist Module: Catholic Education (Principles and Practice) for the CCRS.

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Mary Hughes works with the Youth Ministry Team in the Diocese of Hexham and Newcastle and is Coordinator for Area Development supporting parishes and deaneries in developing their youth ministry. Mary graduated from the University of Hull and taught English at St Joseph's Comprehensive School, Hebburn for ten years before working in Cameroon as a lay associate of the Mill Hill Missionaries. After returning to the UK, she worked as a Parish Youth Coordinator in the Diocese of Northampton and was Chaplain at Our Lady and St Bede RC School, Stockton until she began working full-time with YMT in 1999.

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Rev Chris Jackson read theology at King's College London and was made an Associate of the College (AKC) in 1969, prior to ordination in the Church of England in 1970. He became a Catholic in 1994 and spent two years in formation at Ushaw before ordination as a priest in 1996. In 2003 he took an MA in Theological Research as a part-time student at Durham University; his main interest then, and now, is in Scripture, particularly the role of Scripture in Jewish/Catholic Relations. Like every parish priest he is concerned to open the Scriptures to the people with whom he works.

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Tim Madeley gained his degree in Philosophy and Theology from Heythrop College, London University. His particular specialisms were Scripture, Systematic Theology, Philosophy of Religion, and Political and Liberation Theology. He followed this with a PGCE in RE and Drama at Durham University and a PGDE in Educational Management at Teesside University. He has taught RE for over 20 years, including being a curriculum leader for 8 years at an outstanding school. At the same school, Tim was also the Director of 6th Form and Assistant Principal. Tim is now the Director of the Hexham and Newcastle Catholic Partnership.

TUTOR PROFILES CONTINUED

Rebecca Mallie gained a BA (Hons) degree in Philosophy with Theology from the University of Hull. Her particular areas of specialism were the Philosophy of Mind, the Greek philosophers, Christian Ethics and the Judeo-Christian concept of God. Since 2007, she has taught RE to all key stages 3-5, and AS/A2 Philosophy & Ethics at an outstanding Catholic secondary school. She finds joy in a love of learning and is married with three young children.

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Nick McTernan gained a BA Hons degree in Theology from the University of Durham. His particular areas of specialism were the Old Testament, Biblical Hebrew, Blessed John Henry Cardinal Newman and Church and State relations in early twentieth century Ireland. Following his degree he taught English and Physical Education at a Catholic school for boys in Rwanda for one year. Since qualifying as a teacher in 2004 he has taught RE in three Catholic secondary schools in our diocese. He is currently deputy leader of an outstanding RE faculty at St Cuthbert's Catholic High School in Newcastle.

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Rev Jim O'Keefe is currently the Director of the three year Diocesan Renewal Programme '*Forward Together in Hope*'. From 2004- 2014 he was parish priest of All Saints and St Michael's in Newcastle, following seven years as President of Ushaw College, the provincial senior seminary in the North of England. Since his ordination in 1972 he spent 5 years as assistant priest in Stockton, working as a school chaplain and producer of religious broadcasting with Radio Tees, 9 years as Director of Pastoral Theology and Communication at Ushaw, 8 years as Administrator of Catholic Care North East (now St Cuthbert's Care), and two years as Secretary of the Bishops' Conference Commission for Social Welfare. His main interest at the present time is how our local Church witnesses to the person of Jesus in a fast changing world and ever changing Church.

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Tim Rochester gained an M.Theol in Theology from the University of St Andrews. His particular areas of specialism were Old Testament, New Testament and Biblical Exegesis. Tim also gained an MA in Education from the University of Durham. He has been a teacher of RE since 2004 and has worked in three different Catholic schools in the Diocese. Tim has also taught A Level Philosophy and Ethics in that time. He has taught the CCRS New Testament module since 2006.

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Kathryn Turner is Head of the Diocesan Department for Spirituality. She is a member of the Bishops' Conference Spirituality Committee and on the Executive Committee for the Catholic Network for Retreats and Spirituality. She was part of a small sub-group of the Spirituality Committee responsible for writing a document on Catholic spirituality, "Do You Love Me?" which was published in November 2014. Kathryn has an MA in Liturgy and has worked for many years in the areas of spirituality, liturgy and catechesis, uploading some of the resources to her website (www.wellsprings.org.uk) which is used by people from all around the world.

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Rob Wareing was educated at St Cuthbert's Grammar School. He studied accountancy at New College, Durham and worked for nearly 50 years in the NHS up to his retirement in early 2015. In 1998 he and his wife Barbara became lead catechists for Reconciliation, First Communion and Confirmation in their parish. Their catechetical leadership was extended in 2009 to include two other adjoining parishes. He was on the working party for the Diocesan First Communion programme and in 2010 he was awarded the CCRS. He appears on the Diocesan register of Spiritual Directors and has facilitated the Catechesis in the Mission of the Church course since 2013. In 2009 he responded to a calling to the Permanent Diaconate: four years of discernment and study culminated in his ordination as Permanent Deacon in June 2013

OLD TESTAMENT

The purpose of this module is to introduce participants to the writings in the Old Testament in order to help them recognise God's revelation contained there and its continuing relevance in Christian life today.

Route	Available?	Date	Essay deadline
Weekdays 9.30am - 3.30pm	✓	Friday 27 January and Friday 3 February 2017	Monday 6 March 2017
Weekday evenings 5.00pm - 7.00pm	✓	Tuesday 15, 22 and 29 November and Tuesday 6 and 13 December 2016	Tuesday 17 January 2017
Saturday 9.30am - 3.30pm	✗	n/a	n/a

CHURCH

The purpose of this module is to enable participants to reflect on the nature of the Church and its mission in the world today.

Route	Available?	Date	Essay deadline
Weekdays 9.30am - 3.30pm	✓	Thursday 9 and 16 March 2017	Thursday 27 April 2017
Weekday evenings 5.00pm - 7.00pm	✗	n/a	n/a
Saturday 9.30am - 3.30pm	✓	Saturday 5 and 19 November 2016	Friday 6 January 2017

NEW TESTAMENT

The purpose of this module is to familiarise participants with the process through which the New Testament writings came into being and to help them interpret the material presented and understand its significance for the life of a Christian today.

Route	Available?	Date	Essay deadline
Weekdays 9.30am - 3.30pm	✓	Friday 7 and 14 October 2016	Friday 18 November 2016
Weekday evenings 5.00pm - 7.00pm	✓	Wednesday 11, 18 and 25 January and Wednesday 1 and 8 February 2017	Thursday 9 March 2017
Saturday 9.30am - 3.30pm	✗	n/a	n/a

MORALITY

The purpose of this module is to help participants develop the skills of moral decision-making, to examine Christian teaching in its relation to the universal search for what constitutes “human good”, and to explore the application of Christian understanding to some contemporary moral issues.

Route	Available?	Date	Essay deadline
Weekdays 9.30am - 3.30pm	✓	Friday 4 and 11 November 2016	Friday 9 December 2016
Weekday evenings 5.00pm – 7.00pm	✗	n/a	n/a
Saturday 9.30am – 3.30pm	✓	Saturday 4 and 11 March 2017	Monday 24 April 2017

CHRISTOLOGY

The purpose of this module is to deepen participants’ awareness of the significance and centrality of the person and work of Jesus Christ in the daily life of the Christian as well as in the worship of the Church.

Route	Available?	Date	Essay deadline
Weekdays 9.30am - 3.30pm	✓	Friday 10 February and Friday 3 March 2017	Monday 3 April 2017
Weekday evenings 5.00pm – 7.00pm	✓	Wednesday 8, 15, 22 and 29 March and Wednesday 5 April 2017	Thursday 18 May 2017
Saturday 9.30am – 3.30pm	✗	n/a	n/a

SACRAMENTS

The purpose of this module is to develop participants’ understanding and appreciation of Sacraments in the life of Catholics as a sign of Christ’s continuing presence with the Church.

Route	Available?	Date	Essay deadline
Weekdays 9.30am - 3.30pm	✓	Friday 13 and 20 January 2017	Friday 3 March 2017
Weekday evenings 5.00pm – 7.00pm	✗	n/a	n/a
Saturday 9.30am – 3.30pm	✓	Saturday 4 and 11 February 2017	Monday 13 March 2017

YOUTH MINISTRY ONE*

To enable participants to gain an understanding of the foundations of Roman Catholic youth ministry and to develop approaches to working with young people in a variety of settings. It offers an introduction to the theology, principles and goals of youth ministry.

Route	Available?	Date	Essay deadline
Weekdays 9.30am - 3.30pm	✗	n/a	n/a
Weekday evenings 5.00pm – 7.00pm	✗	n/a	n/a
Saturday 9.30am – 3.30pm	✓	Saturday 17 September and 29 October 2016	Monday 28 November 2016

RELIGIOUS EXPERIENCE AND FAITH

The purpose of this module is to both introduce and deepen participant's knowledge, understanding and experience of prayer, religious experience and spirituality within the Catholic spiritual tradition in such a way as to enhance their own knowledge and practice as well as that of the children they teach or parish/prayer groups they are involved with.

Route	Available?	Date	Essay deadline
Weekdays 9.30am - 3.30pm	✗	n/a	n/a
Weekday evenings 5.00pm – 7.00pm	✗	n/a	n/a
Saturday 9.30am – 3.30pm	✓	Saturday 17 and 24 September 2016	Tuesday 1 November 2016

SPIRITUALITY AND PRAYER

The aim of this module is to offer participants the opportunity to explore and engage with the richness and diversity found in traditional and contemporary Catholic Christian spirituality.

Route	Available?	Date	Essay deadline
Weekdays 9.30am - 3.30pm	✓	Tuesday 14 and 28 February 2017	Wednesday 29 March 2017
Weekday evenings 5.00pm – 7.00pm	✗	n/a	n/a
Saturday 9.30am – 3.30pm	✓	Saturday 21 and 28 January 2017	Monday 6 March 2017

*The venue for this module will be the Emmaus Youth Village, Allensford

CATHOLIC EDUCATION

The purpose of this module is to deepen participants' understanding of Religious Education, to explore its development and examine the pivotal role it plays in Catholic Education.

Route	Available?	Date	Essay deadline
Weekdays 9.30am - 3.30pm	✓	Friday 24 and 31 March 2017	Wednesday 10 May 2017
Weekday evenings 5.00pm – 7.00pm	✗	n/a	n/a
Saturday 9.30am – 3.30pm	✓	Saturday 25 March and Saturday 1 April 2017	Friday 12 May 2017

PARISH CATECHESIS

To enable participants to gain an understanding of parish catechesis and to develop approaches to working within a parish setting. It offers an introduction to the theology, principles and goals of parish catechesis.

Route	Available?	Date	Essay deadline
Weekdays 9.30am - 3.30pm	✓	Wednesday 26 April and Wednesday 3 May 2017	Thursday 25 May 2017
Weekday evenings 5.00pm – 7.00pm	✗	n/a	n/a
Saturday 9.30am – 3.30pm	✗	n/a	n/a

LITURGY

The purpose of this module is to enable participants to develop their understanding of the nature of liturgy, to explore the meaning of the Eucharist and gain confidence in helping to plan and celebrate liturgies in a parish or school setting.

Route	Available?	Date	Essay deadline
Weekdays 9.30am - 3.30pm	✗	n/a	n/a
Weekday evenings 5.00pm – 7.00pm	✗	n/a	n/a
Saturday 9.30am – 3.30pm	✓	Saturday 1 and 8 October 2016	Monday 14 November 2016

DISTINCTIVE ETHOS OF CATHOLIC SCHOOLS

The purpose of this module is to explore the distinctive nature of Catholic schools. We will look at what makes Catholic schools unique, focusing on the role of form tutor, pastoral care, collective worship and chaplaincy. This module will be of interest to teachers currently in school, allowing them to reflect on their current practice and give practical support in planning and delivering acts of collective worship.

Route	Available?	Date	Essay deadline
Weekdays 9.30am - 3.30pm	✘	n/a	n/a
Weekday evenings 5.00pm – 7.00pm	✘	n/a	n/a
Saturday 9.30am – 3.30pm	✓	Saturday 6 and 13 May 2017	Tuesday 6 June 2017

WHAT DOES THE CCRS REQUIRE?

Each module requires ten hours of class contact time, further reading, and successful completion of an essay or assignment to the value of 1500 words or equivalent. The certificate will be awarded after a **minimum of two years** and within a **maximum of five years** from the date of initial registration.

All essays or assignments should be sent by the deadline dates to the Diocesan Department for Education. (Our aim is to return marked essays within six weeks of the stated essay deadline date).

There are three optional routes available through the CCRS (each module must be completed within your selected route):

- Study over two weekdays from 9.30am - 3.30pm
- Study over two Saturdays from 9.30am - 3.30pm
- Study over five weekday evenings from 5.00pm - 7.00pm

Within the CCRS programme, there are three options available to suit your needs:

OPTION ONE: COMPLETING ALL EIGHT MODULES

Those wishing to be awarded the Catholic Certificate in Religious Studies qualification must attend eight taught modules and successfully complete each module assignment.

OPTION TWO: COMPLETING A SINGLE MODULE

For those interested in attending and completing the assignment relating to a particular module for personal interest or professional development.

OPTION THREE: ATTENDING A SINGLE MODULE

For those interested in attending a single module for personal interest or professional development. There is no requirement to complete the assignment.

Please note: credits gained for modules completed within this diocese may be transferred to another diocese, or accredited body, to allow for a continuation of study in another part of the country. It is the responsibility of the student to apply in writing for such credits and to register with the new diocese.

ACCREDITATION FOR PRIOR LEARNING

Accreditation for prior learning is also possible. Students who may have completed equivalent study of a module on another course (post A-Level) should make a formal request in writing to have this recognised prior to starting the module.

ATTENDANCE

Students are required to have a 100% attendance per module for any certificates to be awarded. Failing to meet this requirement may result in the appropriate module being deferred to a later date and payment may be required again.

ASSESSMENT CRITERIA

PASS

The work displays:

Knowledge and Understanding:

- There is some degree of knowledge and understanding of the relevant material;
- Use of an acceptable range of resources is made.

Argument and Analysis:

- An argument is attempted; the work is largely descriptive, rather than analytical.

Structure and Coherence:

- Some attempt is made to organise material logically and to focus on the question.

Presentation:

- The work is presented clearly and legibly, with an acceptable standard of written English within the specified word count;
- Appropriate use of referencing and bibliography is made.

DISTINCTION

The work displays all or a significant number of the following:

- Evidence of good knowledge and understanding of the question and materials, relevant concepts and methodology;
- Reading beyond the recommended minimum;
- Independent reflection;
- Good level of critical analysis;
- Clear and coherent arguments supported by appropriate examples;
- Good, clear written style;
- Full and accurate referencing and bibliography.

FAIL

Either a significant amount of the work is not the participant's own, or the work displays all or some of the following limitations:

- Inadequate understanding of the subject area; misunderstanding of key concept(s);
- Poor use of resources;
- Insufficient engagement with the question;
- Unfocussed response to the question;
- Inadequate use of referencing and bibliography;
- The work is illegible and/or shows an unacceptable standard of written English and/or exceeds the specified word count.

ASSIGNMENT GUIDANCE

- Read the essay/assignment titles carefully
- Choose your assignment
- Decide on your particular focus
- Read your session notes, handouts and suggested bibliography (consult the tutor if you need further advice)
- Make relevant notes from the books you are reading
- Write out a plan

The following suggestions may be useful:

- Make a summary of what you think you want to say (this should form the content of the Introduction)
- Divide this into sections and/or paragraphs
- List the content/title/theme of each paragraph
- Read your notes once more
- Develop your thoughts, themes, reflections, arguments logically
- Note the content of your conclusion
- Check that your introduction introduces your assignment (it may need to be adjusted in the light of your developing thoughts)

If necessary, talk over your plan with the tutor. Begin writing your assignment based on this plan. Retain the plan until your assignment is marked and returned to you.

Remember:

- to type or word process, which is preferable, but clear handwriting is also acceptable;
- to write the title at the beginning of the assignment as well as on the title page;
- to give a source for every quotation including the page number;
- to give website addresses and dates accessed;
- to include your bibliography on a separate page;
- to include the number of words;
- to include a cover sheet and an assignment assessment sheet completed at the top;
- to keep a copy of your completed assignment.

Assignment should demonstrate:

- adequate reading;
- fulfilment of the learning outcomes as listed in the module description;
- ability to assimilate, reflect on and criticise the material studied;
- skills necessary to communicate the substance of the study from an adult Christian stance.

USING THE INTERNET FOR ASSIGNMENTS

There is a great deal of material available on all kinds of subjects on websites, but it is not all of the same quality. When you use a search engine such as Google, you may find yourself accessing websites belonging to individuals or groups with some very curious agendas on religious topics.

What we offer below is a list of sites that have been checked by competent people in the subject areas of the modules of the CCRS. Using these sites will give you access to some sound ideas.

USEFUL WEBSITES FOR CCRS STUDENTS

www2.le.ac.uk/offices/ld/resources/writing/writing-resources/writing-essays
University of Leicester—Essay writing guidance

www.ntgateway.com
Access to various New Testament websites

www.torreys.org/bible/
Studies on biblical themes

http://www.vatican.va/archive/hist_councils/ii_vatican_council/index.htm
Text of Vatican II documents

www.vatican.va/archive/ccc/index.htm
Text of Catechism

www.bioethics.org.uk/
Material on medical ethics

www.catholic-ew.org.uk
English & Welsh Bishops' website

<http://www.usccb.org/bible/>
Website of American bishops

www.lasalle.edu/~dolan/bibliography/Jesus.htm
Bibliography for Christology

www.unitape.org
Online Catalogue

COST

Each module costs **£100.00** (waged), or **£50.00** (students and unwaged).
A registration fee of **£20.00** will apply to those completing Option One.

Applicants intending to engage, or already engaged, in local parish ministry may find their parish willing to assist with course fees. Please contact the parish priest for further information.

Funding may be available via the Lay Training Fund for those who are able to show that their undertaking and completion of the CCRS will be beneficial to the parishes or deaneries within the Diocese of Hexham and Newcastle or the wider community it serves. Further information and how to apply for this fund is available at www.rcdhn.org.uk/formation/form_laytrain.php

Teachers may be able to apply for assistance with course fees from their school.

Invoices will be issued for amounts of over £100 following receipt of the application, otherwise payment will be required by cheque or cash prior to the first module being attended.

Any student withdrawing may be eligible for a credit of any modules paid for but not yet started provided at least ten working days notice is given. There will be no credits for any partially completed modules.

A small bursary may be available to women students who are not more than 25 years old and who are studying in the North-East of England. For a leaflet and application form, please contact:

Management Committee

Duchess of Leeds Assumption Fund

Convent of the Assumption

20 Kensington Square

London

W8 5HH

Email: duchessfund@assumptionreligious.org

Website: www.duchessfund.org.uk

CANCELLATION POLICY

In the event that you wish to cancel a place on a selected module, please email the Diocesan Department for Education at education@diocesehn.org.uk before the start of the module. This email will be confirmed. Please contact us again if you do not receive confirmation of your cancellation.

For bookings cancelled **10 or more** working days before a course is due to start, 100% of course fees paid will be used as a credit for any future CCRS module.

No refund will be made for bookings cancelled less than 10 working days before the module, except in exceptional circumstances.

In the event of cancellation of a module, we will endeavor to inform all participants two weeks before the module is due to take place, although please be aware that this is not always possible. All module fees paid will be used as a credit for any future CCRS module.

No refund will be made for non-attendance on a module.

VENUE INFORMATION

Venue address	Modules held at venue	Contact details
St Cuthbert's House West Road Newcastle upon Tyne NE15 7PY	Old Testament Church New Testament Morality Christology Sacraments Specialist Religious Education and Faith Specialist Spirituality and Prayer Specialist Catholic Education Specialist Parish Catechesis Specialist Liturgy Specialist Distinctive Ethos of Catholic Schools	www.edurcdhn.org.uk 0191 243 3313
Diocesan Emmaus Village Pemberton Road Consett, Allensford County Durham DH8 9BA	Specialist Youth Ministry One	www.ymt.org 01207 592 244

RESOURCES

The Diocese work in partnership with the North East Religious Learning Resources Centres in Newcastle and Durham. They hold books and resources on our behalf and these can be especially helpful for each module of study. Information packs are available on the NERLRC website, www.resourcescentreonline.co.uk or by request from the Diocesan Department for Education.

Useful resources may be purchased from Pauline Books & Media at:

St Mary's Cathedral
 Clayton Street West
 Newcastle upon Tyne
 NE1 5HH
 Tel: 0191 231 6040
 Email: newcastle@pauline-uk.org

CONTACT

Please direct all enquiries to:

Mr Eamonn Diffley
Diocese of Hexham and Newcastle
Diocesan Department for Education
St Cuthbert's House
West Road
Newcastle upon Tyne
NE15 7PY
Tel: 0191 243 3313
Fax: 0191 243 3309
Email: education@diocesehn.org.uk

FURTHER INFORMATION

Please see the Board of Studies CCRS Handbook for more information about the course. This handbook can be found online by following the link on the Diocesan Department for Education website:

www.edurcdhn.org.uk/courses/courses_ccrs.php

